



THE EDIBLE
SCHOOLYARD
PROJECT



HOW TO: USE THE RESOURCE LIBRARY



Summary: The Edible Schoolyard resource library contains a wide range of lessons and program management tools to support educators and administrators in strengthening their edible education programs. The majority of our curriculum resources can be found in the resource library, and all the resources in the resource library are offered free of charge.



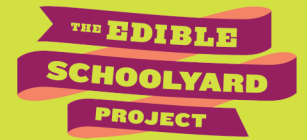
This *How To* provides a guide to navigating the Edible Schoolyard resource library so that you can quickly find the lessons and program management resources that you are looking for.

Document Sections:

1. How to find the resource library on the Edible Schoolyard website (pg. 2)
2. How to find resources using...
 - a. The resource library search bar (pg. 2)
 - b. The filter menu (pg. 3)
 - c. The tags on resources (pg. 5)
3. How lesson progressions are organized (pg. 6)

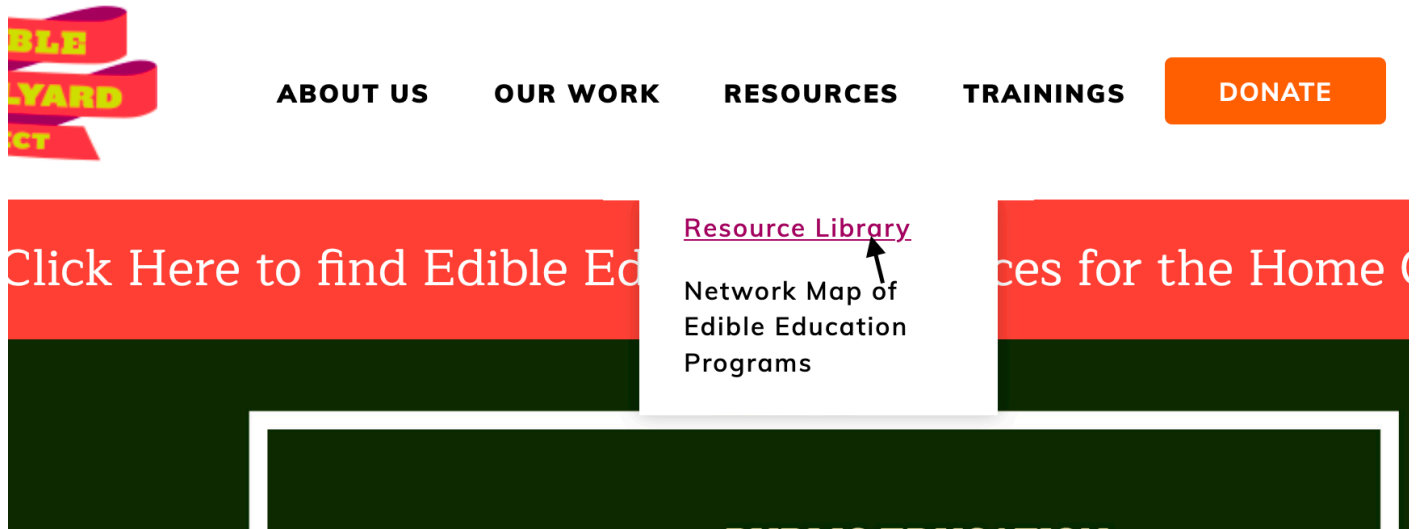


HOW TO: USE THE RESOURCE LIBRARY



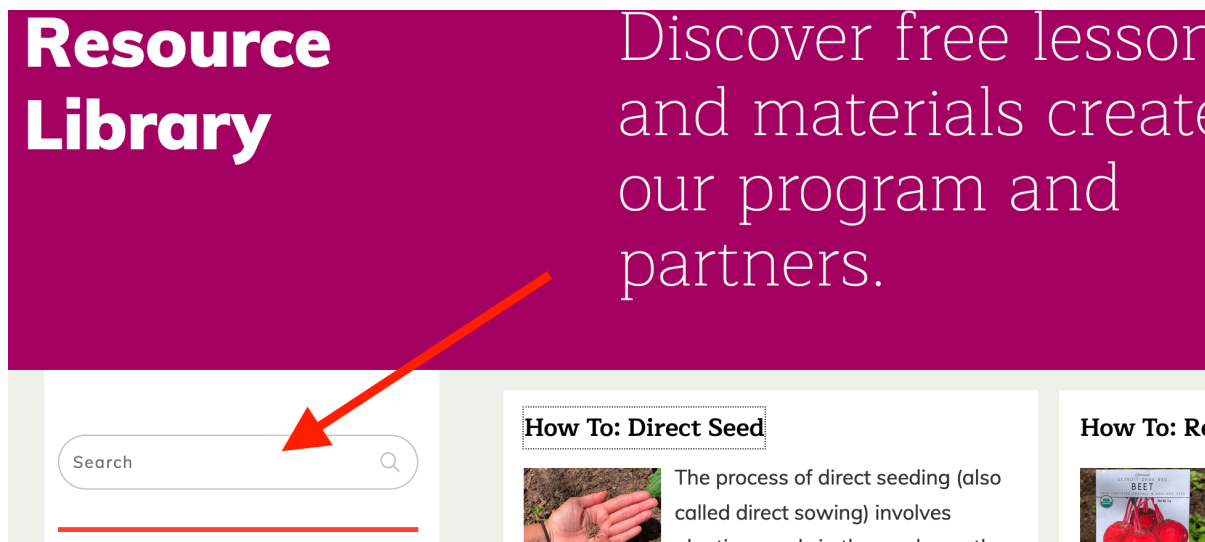
How to Find the Resource Library on the Edible Schoolyard Website

When on the Edible Schoolyard website, hover over where it says, “Resources” towards the top of the website. A sub menu will appear and from there click on, “Resource Library” to open the resource library.



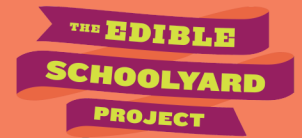
How to Find Resources Using the Resource Library Search Bar

When exploring the resource library, the search bar is located just below the magenta banner on the left side of the page.





HOW TO: USE THE RESOURCE LIBRARY



We recommend searching using one-word searches, for example, “compost,” “seeds,” “lab,” “germination.”

Please note that the search bar in the resource library is different from the search bar that exists permanently in the upper-right corner of the website. That search bar allows users to see programs on the network map and different pages on our website in addition to resources.

When searching for specific resources, we recommend searching for them using the resource library’s search bar.

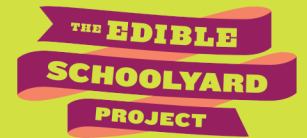
How to Find Resources Using the Filter Menu

The filter menu is located just below that search bar (discussed above) and is the vertical strip on the left side of the resource library page that has text that says, “Lesson Planning,” “Place of Learning,” “Grade Level,” ect.

The screenshot shows the website's navigation bar with 'ABOUT US', 'OUR WORK', 'RESOURCES', 'TRAININGS', and 'DONATE' buttons, along with a search bar. Below the navigation is a purple banner with the word 'partners.' in white. The main content area features a search bar and a filter menu on the left. The filter menu is highlighted with a red box and contains the following options: Lesson Planning, PLACE OF LEARNING, GRADE LEVEL, CURRICULAR AREA, EDIBLE EDUCATION TOPIC, INSTRUCTIONAL APPROACH, INTENDED AUDIENCE, and Program Development. To the right of the filter menu are three resource cards. The first card is 'Heritage Box' with a photo of a box containing a video and a yellow object. The second card is 'Growing From Food Scraps' with a photo of food scraps in a bowl. The third card is 'Coloring Together' with a photo of a coloring sheet. A red arrow points from the text above to the filter menu.



HOW TO: USE THE RESOURCE LIBRARY



If you click on a line that has one of those < symbols, a submenu will drop down. From there, you can select which types of resources you want to see based on the filters in the sub menu that you select.

For example, if you select, “Place of Learning,” a submenu will appear with the following filters: “Distance Learning,” “Farm,” “Garden Classroom,” “Indoor Classroom,” and “Kitchen Classroom.”

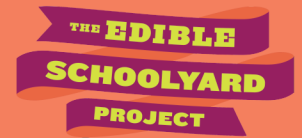
The screenshot shows the website's navigation bar with 'ABOUT US', 'OUR WORK', 'RESOURCES', 'TRAININGS', and 'DONATE'. Below the navigation is a purple banner with the word 'partners.' in white. The main content area is divided into several sections:

- Search:** A search bar with a magnifying glass icon.
- Lesson Planning:** A section with a notepad icon. A red box highlights the 'PLACE OF LEARNING' filter, which is expanded to show:
 - DISTANCE LEARNING
 - FARM
 - GARDEN CLASSROOM
 - INDOOR CLASSROOM
 - KITCHEN CLASSROOM
- Heritage Box:** A resource card featuring an image of a box. The text reads: "We are going to make a family heritage box – a keep sake box that contains items that represent your family, your culture and history. First you will watch a video of an artist talking about how she uses art to honor her culture and family." Below the text, it lists 'GRADE: 3 - 5, 6 - 8, 9 - 12, WHOLE FAMILY'. A red arrow points from the 'PLACE OF LEARNING' filter to this resource card.
- Coloring Together:** A resource card featuring an image of a coloring sheet titled 'COLORING SHEET CALIFORNIA GROWN'. The text reads: "Coloring, sometimes considered a child's activity, is a documented stress reliever for adults! In this activity, use our coloring sheet to".
- Grow:** A section with a small image of a plant in a cup.
- Maki:** A section with a small image of a person making maki.

After selecting one or more filters, the resource library will re-populate based on which filters you select. Feel free to open several filters and select multiple tags to find specific types of lessons and resources.



HOW TO: USE THE RESOURCE LIBRARY



How to Find Resources Using the Tags in Resources

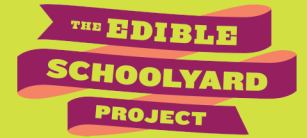
Towards the top of each resource, any of the underlined text is a clickable tag. Clicking on any of those clickable tags will open a new tab in your internet browser with the resource library displaying all of the resources that have that same tag.

The screenshot shows the website's navigation bar with the logo on the left and links for 'ABOUT US', 'OUR WORK', 'RESOURCES', 'TRAININGS', and 'DONATE' on the right. A search bar is also present. Below the navigation is a resource card for 'Create Your Own: Sauteed Organic Vegetables'. The card includes a photo of sauteed vegetables, a lesson indicator 'LESSON: 2/12', and a unit reference 'COOKING WITH CURIOSITY: UNIT 3'. The title is 'Create Your Own: Sauteed Organic Vegetables'. Below the title are three columns of metadata: 'PLACE OF LEARNING' with links for 'Distance Learning', 'Kitchen', and 'Classroom'; 'DURATION' with '60 Min'; and 'GRADE LEVEL' with links for '6-8' and '9-12'. At the bottom, the 'CONTRIBUTOR' is 'The Edible Schoolyard Project, Berkeley, CA' and the 'TAGS' are 'Health and Wellness', 'Exploration-Based', 'Building self-efficacy', 'For Students', and 'Kitchen Skills'. Red arrows point from the 'Classroom' tag to the '9-12' grade level and from the 'Health and Wellness' tag to the 'Exploration-Based' tag.

For example, with the, “Create Your Own: Sauteed Organic Vegetables” lesson, one of the tags is, “Health and Wellness.” Clicking on that tag will open up a new tab with the resource library with the “Health and Wellness” tag pre-selected and all the corresponding resources displayed on the resource library.



HOW TO: USE THE RESOURCE LIBRARY



How Lesson Progressions are Organized

Many of our lessons go together as part of a series, which we call progressions. If a lesson you are viewing is part of a progression, it will say towards the top the name of the progression that the lesson is a part of as well as which number of the progression that lesson is.



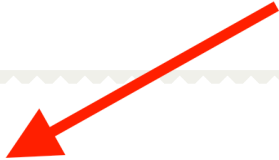
ABOUT US

OUR WORK

RESOURCES

TRAININGS

DONATE



LESSON: 1/9

COOKING WITH CURIOSITY: UNIT 1



Kitchen Habits of Mind

PLACE OF LEARNING:

Distance Learning
Kitchen Classroom

DURATION:

30-50 min

GRADE LEVEL:

6 – 8
9 – 12
Whole Family

Towards the bottom of the lesson there are links to see the previous lesson or the next lesson in the progression.

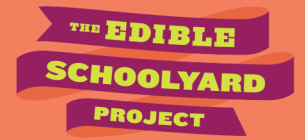
- Some lesson plans are formatted as a middle PDF so that students can answer the questions and return the document as if it were a worksheet. We recommend testing this functionality with your technology as it varies by device and operating system. If it does not work for you, consider using a google form or having students answer the questions in a new document and submitting their answers to you that way.



IN "COOKING WITH CURIOSITY: UNIT 1"



HOW TO: USE THE RESOURCE LIBRARY



Click on the progression title (in the pictures “Cooking with Curiosity: Unit 1”) to see a page with a description of the progression as well as links to each lesson in the progression.



[ABOUT US](#)

[OUR WORK](#)

[RESOURCES](#)

[TRAININGS](#)

[DONATE](#)

Search



Cooking with Curiosity: Unit 1

CONTRIBUTOR

The Edible Schoolyard Project
Berkeley, CA

Summary:

The Cooking with Curiosity curriculum is written for both distance and in person learning. It is designed to introduce students to cooking skills while building reflection practices so that they can cook confidently on their own terms. This 16-week distance learning curriculum equips students with the tools to grow their confidence, abilities, and investment in the kitchen while helping them to investigate their personal connections to foods and cooking. We provide skills videos and choice-based recipes to build students' kitchen skills and integrate reflective practices throughout the learning process.

This unit introduces students to basic kitchen skills, such as knife safety and recipe reading. The primary focus of the unit is to familiarize students with the curriculum's reflection practices and habits of mind.

[FULL CURRICULUM OVERVIEW](#)

[UNIT 1 SCOPE AND SEQUENCE](#)